Committee Makeup

The Urology Core Curriculum Committee consists of members with expertise in one or more of the core curriculum categories listed below. Member appointments are based on expertise in areas of specialization, and are formally made by the President, upon unanimous recommendation of the Chair and approval of the Education Chair.

Core Curriculum Categories:
- Anatomy and Physiology
- Benign Prostatic Hyperplasia
- Business / Communication
- Consults & Emergencies
- Ethics
- Female Pelvic Medicine & Reconstructive Surgery
- Infertility
- Interstitial Cystitis
- Lap/Robotics
- Neurogenic Bladder
- Oncology - Adult
- Pediatric Urology
- Reconstructive Urology
- Renal Transplant
- Renovascular Disease
- Research
- Sexual Medicine
- Statistics
- Surgical Energy
- Trauma
- Urinary Incontinence & Overactive Bladder
- Urodynamics
- Urolithiasis
- Urologic Infections
- Uroradiology

Mission Statement

To provide a multi-faceted resource to urology residents, highlighting the information that should be ‘mastered’ during training.

To provide a living document that is updated in real time.

To provide a ‘one-stop-shop’ with material available to the urologist and urologist-in-training to help him/her prepare for clinical activities (clinic, OR), presentations, examinations.

Committee Meetings

The committee meets once a year in person at locations to be determined. Teleconferences are held as needed.

Time Commitment

Chair: 50-60 hours annually
Member: 40-60 hours annually

Qualifications/ Responsibilities

Chair: The Chair of Education and the Chair of the Urology Core Curriculum will determine the frequency cycle for reviews of the Core Curriculum sections. It is anticipated that annual reviews will be conducted by the members of the Urology Core Curriculum who will make formal recommendations to the Education Council for modifications to the curriculum. The Chair is a member of the Education Council.

Members: Each member is an expert in one of the twenty-four Urology Core Curriculum categories. If necessary, members may invite other experts in their category areas to assist in reviewing and authoring the Urology Core Curriculum sections/chapters. These experts assist the members in identifying discrepancies and making recommendations for updates. Members are responsible for ensuring their assigned sections are up to date, and will annually submit a report to the Chair including any changes or recommendations to their assigned sections.

Education Document/Content Responsibilities

The Core Curriculum Committee is responsible for reviewing and revising the following educational resources:

<table>
<thead>
<tr>
<th>Document/Content</th>
<th>Last Review Completed</th>
<th>Next Review Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Curriculum Sections</td>
<td>October 2018</td>
<td>October 2019</td>
</tr>
</tbody>
</table>

Recent Accomplishments - 2018

- Core Curriculum Sections were reviewed and revised in 2018.
- Consults & Emergencies was added as new category to the curriculum covering 14 common urologic conditions. For each condition, a basic outline is provided including: differential diagnosis, evaluation and management.
- Enhancements were made to the Core Curriculum in the AUAUniversity Mobile APP to improve user experience.
INTERNAL ONLY

Committee Structure and Responsibilities

Chair (1)
This position will be a 2-year position renewable once. The role of the Chair is to ensure the success of the AUA Urology Core Curriculum through strong leadership and organization. The Chair will lead all committee meetings including the annual in-person meeting. At year 1 or 3, the Chair will recommend a Chair-elect from the pool of existing Senior Consultants to the Office of Education Chair for approval. In the event that the pool of Senior Consultants does not offer a strong candidate for the position of Chair-elect, the Chair in collaboration with the Office of Education Chair may select the next Chair-elect from the pool of Senior Editors or other appropriate and qualified AUA leadership.

Chair-elect (1)
This 1-year position is expected to learn the role and responsibilities of the Chair position while maintaining their role as a Senior Consultant or other current position on the committee.

Senior Consultant (6)
This position will be a 3-year committee member; not renewable. The role of this position is to review the entire Category Section to assess quality and comprehensiveness of content, specifically if there are gaps or revisions to improve the value of the core curriculum. The consultants will also work together on areas where there is overlap to facilitate cohesiveness among sections. This position will work in partnership with the Senior Editor to manage the Category Section content. The Senior Consultant is expected to attend all committee meetings including the annual in-person meeting. The Senior Consultant position is filled by the Senior Editor of the same category, upon successfully completion of their role as Senior Editor, and approval by the Committee Chair.

Senior Editor (6)
This position will be a 3-year committee member. This Senior Editor will be responsible for the oversight of all Section Editors within their assigned category and will pay particular attention to content, structure, syntax, and grammar. The Senior Editor will share feedback from the Senior Consultant to each Section Editor. This position will also ensure Section Editors meet assigned deadlines and provide assistance with identifying authors, author delays, etc. The Senior Editor is expected to attend all committee meetings including the annual in-person meeting. After successful completion of this role and upon approval by the Committee Chair, the Senior Editor will move to the role of Senior Consultant for a 3-year term. At year 2, each Senior Editor will propose a Senior Editor-elect to the Committee Chair and Senior Consultant from the pool of existing Section Editors. In the event that the pool of Section Editors does not offer a strong candidate for the position of Senior Editor, the Chair in collaboration with the Office of Education Chair may have the discretion to identify a Senior Editor from outside the pool of current Section Editors.

Senior Editor-elect (6)
This 1-year position is an incoming member of the Committee. This position is to learn the role of the Senior Editor and is expected to attend all committee meetings including the annual in-person meeting where they will participate in an orientation process. The Senior Editor, with approval by the Committee Chair and Senior Consultant, will identify the Senior Editor-elect from the pool of existing Section Editors. After successful completion of this role and approval by the Committee Chair, the Senior Editor-elect will move to
the role of Senior Editor. The Senior Editor-elect will identify a new Section Editor to replace them with approval from the Senior Editor.

Section Editor
This position is a non-committee member with no term limits. Section Editors are invited by the Senior Editors annually to manage an area of content on the AUA Urology Core Curriculum. Section Editors are responsible for inviting and managing content authors. First year Section Editors are expected to attend the annual in-person meeting where they will participate in an orientation process. All Section Editors will be recognized on the AUA Urology Core Curriculum.

Authors
This role is a non-committee member with no term limits. Authors are invited by Section Editors to write an area of content on the AUA Urology Core Curriculum. All Authors will be recognized on the AUA Urology Core Curriculum.