Committee Makeup
The Urology Core Curriculum Committee consists of members with expertise in one or more of the core curriculum categories listed below. Member appointments are based on expertise in areas of specialization, and are formally made by the President, upon unanimous recommendation of the Chair and approval of the Education Chair.

Core Curriculum Categories:
- Anatomy and Physiology
- Benign Prostatic Hyperplasia
- Business / Communication
- Consults & Emergencies
- Ethics
- Female Pelvic Medicine & Reconstructive Surgery
- Infertility
- Interstitial Cystitis
- Lap/Robotics
- Neurogenic Bladder
- Oncology - Adult
- Pediatric Urology
- Reconstructive Urology
- Renal Transplant
- Renovascular Disease
- Research
- Sexual Medicine
- Statistics
- Surgical Energy
- Trauma
- Urinary Incontinence & Overactive Bladder
- Urodynamics
- Urolithiasis
- Urologic Infections
- Uroradiology

Mission Statement
To provide a multi-faceted resource to urology residents, highlighting the information that should be ‘mastered’ during training.

To provide a living document that is updated in real time.

To provide a ‘one-stop-shop’ with material available to the urologist and urologist-in-training to help him/her prepare for clinical activities (clinic, OR), presentations, examinations.

Committee Meetings
The committee meets once a year in person at locations to be determined. Teleconferences are held as needed.

Time Commitment
Chair: 50-60 hours annually
Member: 40-60 hours annually

Qualifications/ Responsibilities

Chair: The Chair of Education and the Chair of the Urology Core Curriculum will determine the frequency cycle for reviews of the Core Curriculum sections. It is anticipated that annual reviews will be conducted by the members of the Urology Core Curriculum who will make formal recommendations to the Education Council for modifications to the curriculum. The Chair is a member of the Education Council.

Members: Each member is an expert in one of the twenty-four Urology Core Curriculum categories. If necessary, members may invite other experts in their category areas to assist in reviewing and authoring the Urology Core Curriculum sections/chapters. These experts assist the members in identifying discrepancies and making recommendations for updates. Members are responsible for ensuring their assigned sections are up to date, and will annually submit a report to the Chair including any changes or recommendations to their assigned sections.

Education Document/Content Responsibilities

The Core Curriculum Committee is responsible for reviewing and revising the following educational resources:

<table>
<thead>
<tr>
<th>Document/Content</th>
<th>Last Review Completed</th>
<th>Next Review Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Curriculum Sections</td>
<td>October 2019</td>
<td>October 2020</td>
</tr>
</tbody>
</table>

Recent Accomplishments - 2019

- All Core Curriculum Sections were reviewed and revised in 2019.
- An additional Sr. Editor was added to assist with the uroradiology and core content areas.
- Sr. Consultants and Sr. editors collaborated on enhancements to their topic areas, such as improved organization, adding linkage between sections and incorporating more videos.