Committee Makeup
The Education Council shall consist of chairs of component committees, the Conflict of Interest Review Workgroup Chair and the Young Urologists Committee Chair with terms that coincide with their chair position. Additional members serve two-year terms, (renewable once) and include a representative from Society of Academic Urologists, a representative from the Research Council/Research Education Committee and five members selected by the Council Chair. The Secretary, The Journal of Urology Editor, and American Board of Urology Examination Committee Chair shall serve as non-voting consultants. The Chair of Education will be selected by the Board of Directors for a four-year term (non-renewable) and is automatically the Chair of the Education Council. The educational programs of AUAER shall be entrusted to the Education Council. The functions and activities of this Council shall be assigned to component committees including, but not limited to, the Advanced Practice Providers Education Committee, Core Curriculum Committee, Medical Student Education Committee, New Technologies and Imaging Committee, Update Series Advisory Committee, and the Urologic Video Education Committee. (AUAER Bylaws, May 2018)

The ABU Examinations Chair is selected by the ABU with terms coinciding with the position held (two-year term rotating on a calendar year Jan-Dec).

Mission Statement
The Education Council recommends, reviews, evaluates, and critiques the overall scope and curricula of the AUA educational activities and makes recommendations to the AUA Board of Directors regarding those programs deemed worthy of support. The Education Council will ensure that the Office of Education provides education, both live and online, to cover the lifelong learning needs of our members.

Committee Meetings
Educational Council (EC) members are required to participate in formal EC teleconferences approximately 2 times per year for 1.5 hours per conference call, plus one face-to-face meeting held at the AUA Headquarters in March/April. Members also participate on various Education Council sub-committees to help drive the educational format and course offerings for our membership. The total commitment should involve approximately 2 hours per month for document preparation and teleconferences.

Time Commitment
Chair: approximately 16 hours per week
Members: 24 hours annually

Qualifications/ Responsibilities
Chair: The Chair is a compensated position (see contract).

Members: Members should be collegial, vibrant, deadline dependable, efficient, knowledgeable about various types of educational products, willingness to make meetings and conference calls a priority, be willing to serve on a sub-committee and promptly produce a requested project. Committee members assist in the recommendation, review and evaluation of the overall scope and curricula of AUA educational activities.

Five members form the Life-Long Learning (LLL) Workgroup, which ensures the Office of Education provides remedial CME activities to support all areas for improvement identified by the ABU examination. Each member will have expertise in one of the following ABU LLL Categories: 1) Oncology, Urinary Diversion and Adrenal; 2) Calculus, Lap-Robotics and Upper Track Obstruction; 3) Impotence, Infertility, and Andrology; 4) Neurogenic Bladder, Voiding Dysfunction, Female Urology, BPH and Urethral Stricture; and 5) General Urology. The member responsible for General Urology will be a pediatric urologist to ensure that expertise is always on the Council.

Education Document/Content Responsibilities
The Education Council is responsible for reviewing and providing recommendations for the:
- Annual Review of the CME Mission Statement (May 2020)
- On-going Educational Needs Assessment Surveys

Recent Accomplishments - 2020
- Reaffirmed the AUA Office of Education CME Mission Statement.
- Provided recommendations on course topics and new formats for the Annual Meeting Instructional courses.
- Life-long Learning Members assisted AUA Staff with identifying a listing of AUA educational activities for the ABU to utilize in supporting the CME to address knowledge gaps identified through the LLL Exam.