AUA Staff Liaison: Diana Tsuji

Chair: Margot Damaser, PhD

Terms of Office:
- Chair: 2 years (non-renewable)
- Member: 3 years (renewable once)

Committee Makeup
The Committee is composed of 8-12 members, including members of the Research Council. Recommendations for new members will be solicited from current members of the Committee, members of the Research Council, and the AUA community at large. The Research Council Chair and Director of Research will work with the Committee Chair to collaboratively assess and prioritize all recommendations prior to new member selection and invitation.

Mission Statement
Promote dissemination of scientific discoveries through integrated conferences, shared platforms and media tools in order to foster inter-disciplinary collaborative science.

Committee Meetings
The Research Education, Conferences, and Communications Committee shall meet by teleconference approximately bimonthly or as deemed necessary by the Committee Chair, Research Council Chair and Director of Research, with the possibility of one in-person meeting per year typically at AUA Headquarters. The Chair of the Committee will also participate in all Research Council meetings.

Time Commitment
- **Chairs:** 2-4 hours per week
  - This includes teleconferences and meetings with staff, various committees and representatives of external organizations/agencies.
- **Member:** 1 hour per week (average)

Responsibilities
- **Chair:** In executing responsibilities, the Chair of the Research Education, Conferences, and Communications Committee will report to the Research Council Chair and the Research Council as a whole and oversee any workgroups or subcommittees that may be created. The Chair, moreover, must work in a mutually effective and collaborative manner with the Research Council Chair and Director of Research and Staff Liaison to help develop a coordinated research education curriculum, coordinate research meetings and events, and establish effective strategies to disseminate research information from the Office of Research and external sources, including but not limited to promotion of research meetings.

- **Members:** Committee members must 1) be available to participate in Research Council Meetings and Committee meetings and 2) work collaboratively and effectively with the Research Council Chair, other members of the Research Education, Conferences, and Communications Committee, and the Director of Research and other Office of Research staff.
Qualifications

Chair:
- Must be an AUA Member and active in urologic research at the time of assumption of the position.
- Must possess experience in research conference program planning, educational research initiatives, and/or communications initiatives to advance urologic research.
- Must be an urologist or researcher with a strong track record of achievement in urologic research and training.
- Must be available for communication with members of the Committee, Council, Board of Directors, and staff.

Members:
- Must have a strong track record of achievement in urologic research.
- Must possess experience in research conference program planning, educational research initiatives, and/or communications initiatives to advance urologic research.
- Must be available for communication with members of the Committee.

Recent Accomplishments 2022

- The 2022 Early Career Investigators Workshop (ECIW), the 10th workshop since the event’s inauguration, was the first to be held in-person since the COVID-19 pandemic. The number of eligible applications exceeded the program goal by 33.33%.


- Co-sponsored Symposia: Held virtually in March 2022, the “Optimizing Measurements for Bladder Cancer Precision Medicine” symposium, co-sponsored with the Johns Hopkins Greenberg Bladder Cancer Institute brought together stakeholders to discuss meeting topics including clinical trial design based on integral biomarkers, optimizing tumor-based biomarkers, emerging technologies, liquid biopsies, and the microbiome.

- Research Education Needs Assessment: The RECCC issued a survey to AUA researchers to determine needs and gaps in research education. The results concluded there is a need for research funding and educationon research set-up, as well as a strong desire for collaborative networks.